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This book attempts to consolidate contemporary thinking and research on the role of scientific argumentation in education. Perspectives on Scientific Argumentation brings together prominent scholars in the field to share the sum of their knowledge about the place of scientific argumentation in teaching and learning. Chapters explore scientific argumentation as a means of addressing and solving problems in conceptual change, reasoning, knowledge-building and the promotion of scientific literacy.

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Argumentation theory, or argumentation, is the interdisciplinary study of how conclusions can be reached through logical reasoning; that is, claims based, soundly or not, on

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premises. It includes the arts and sciences of civil debate, dialogue, conversation, and persuasion. It studies rules of inference, logic, and procedural rules in both artificial and real world settings.

Argumentation theory - Wikipedia

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Argumentation is a vital factor for communication and it endured in our society for centuries. This theory had its origin in foundationalism, a theory of justification or reasoning in the field of philosophy. But during those days the argumentation was based on oration and logic.

Argumentation Theory

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Toulmin Argument // Purdue Writing Lab

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constraints of the medium, and ...

Teaching Argumentation Theory and Practice: The Case of 12 ...

Postmodern Perspective Postmodernism diverges from the other two perspectives in its unwillingness to seek Truth or to make permanent ontological or epistemological commitments such as those that give rise to modernist forms of scientific endeavor or to symbolic-interpretive descriptions of meaning and human meaning making activity.

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Skepticism (American and Canadian English) or scepticism (British, Irish, and Australian English) is generally a questioning attitude or doubt towards one or more putative instances of knowledge which are asserted to be mere belief or dogma. Formally, skepticism is a topic of interest in philosophy, particularly epistemology. More informally, skepticism as an expression of questioning or doubt ...

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