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Using real social work examples written specifically to ally student fears Research and Statistics for Social Workers brings research and statistics together bridging the gap to practice. This book covers - conceptualization, ethics, cultural competence, design, qualitative research, individual and program evaluation as well as nonparametric and parametric statistical tests. The tests are explained narratively, mathematically as well as with a comprehensive step-by-step, fully illustrated SPSS computer analysis of social work data.

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of doing their research project. The book is pedagogically well developed and contains many screen dumps and exercises, glossary terms and worked examples. Divided into two parts, Applied Statistics Using SPSS covers : 1. A self-study guide for learning how to use SPSS. 2. A reference guide for selecting the appropriate statistical technique and a stepwise do-it-yourself guide for analysing data and interpreting the results. 3. Readers of the book can download the SPSS data file that is used for most of the examples throughout the book here. Geared explicitly for undergraduate needs, this is an easy to follow SPSS book that should provide a step-by-step guide to research design and data analysis using SPSS.

A Harvard educated practitioner of the "open-minded skeptic" scientific method presents a follow-up to The Afterlife Experiments in which he drew on principles from psychology, quantum physics, and mathematics to examine the science of human spirituality. Reprint. 25,000 first printing.

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for teaching AP® Statistics, a pacing guide for the chapter featuring Learning Objectives and suggested homework assignments, and other teaching resources. Features include Teaching Tips, notes about AP® Exam common errors and using the AP® Exam formula Sheet, and integrated notes on extra resources that are available.

Applied Statistics for the Social and Health Sciences provides graduate students in the social and health sciences with the basic skills that they need to estimate, interpret, present, and publish statistical models using contemporary standards. The book targets the social and health science branches such as human development, public health, sociology, psychology, education, and social work in which students bring a wide range of mathematical skills and have a wide range of methodological affinities. For these students, a successful course in statistics will not only offer statistical content but will also help them develop an appreciation for how statistical techniques might answer some of the research questions of interest to them. This book is for use in a two-semester graduate course sequence covering basic univariate and bivariate statistics and regression models for nominal and ordinal outcomes, in addition to covering ordinary least squares regression. Key features of the book include: interweaving the teaching of statistical concepts with examples developed for the course from publicly-available social science data or drawn from the literature thorough integration of teaching statistical theory with teaching data processing and analysis teaching of both SAS and Stata "side-by-side" and use of chapter exercises in which students practice programming and interpretation on the same data set and course exercises in which students can choose their own research questions and data set. This book is for a two-

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Preface Statistics is seldom the most eagerly anticipated course of a business student. It typically has the reputation of being a boring, complicated, and confusing mix of mathematical formulas and computers. Our goal in writing this casebook and the companion volume (Business Analysis Using Regression) was to change that impression by showing how statistics yields insights and answers interesting business questions. Rather than dwell on underlying formulas, we show how to use statistics to answer questions. Each case study begins with a business question and concludes with an answer to that question. Formulas appear only as needed to address the questions, and we focus on the insights into the problem provided by the mathematics. The mathematics serves a purpose. The material in this casebook is organized into 11 "classes" of related case studies that develop a single, key idea of statistics. The analysis of data using statistics is seldom very straightforward, and each analysis has many nuances. Part of the appeal of statistics is this richness, this blending of substantive theories and mathematics. For newcomers, however, this blend is too rich, and they are easily overwhelmed and unable to sort out the important ideas from nuances. Although later cases in these notes suggest this complexity, we do not begin that way.

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